

Sample Lesson/Unit on the Black Panther Party

<p>Elementary Focal Text:</p>  <p>here</p>	<p>Secondary Focal Text:</p>  <p>Crash Course Video here</p>
<p>Essential Questions: <i>What makes us feel seen, safe, and supported? How have BIPOC people resisted injustice? How might we use our minds and activism to help others and ourselves?</i></p>	
<p>Key Concepts:</p> <p>Loving Engagement: Embodying and practicing justice, liberation, and peace in our engagements with one another.</p> <p>Resistance: Creating affirming and counter-narratives, stories, and images that help us know our culture, family, community; help us feel powerful and joyful; and help us envision a happy life for ourselves</p>	
<p>Identity: How will my instruction help students to learn something about themselves and/or about others?</p>	<p>Students will explain and draw what makes them feel seen, safe, and supported</p>
<p>Skills: How will my instruction help students develop skills that will help them live and thrive joyfully in the world after they leave K-12 schooling?</p>	<p>Students will use multiple sources to clarify the goals and intentions of the Black Panther Party by writing a novel Preamble to their historical 10 Point Plan</p>
<p>Intellect: What do I want my students to become smarter about? How will I make connections to the human condition/social justice/the world?</p>	<p>Students will learn about the reasons Bobby Seale and Huey Newton started the Black Panther Party as well as some of their lasting impact on the history of racial justice</p>
<p>Criticality: How can I support building capacity and ability to read, write, think, speak in ways to understand power and equity in order to understand and promote anti-oppression through action?</p>	<p>Students will learn about the reason HUSD gives each school a \$5000.00 site grant for Black Programming and will add their voice and views to how it should be spent</p>
<p>Joy: How will my instruction help students amplify joy in ways that advance happiness, center the beauty of humanity?</p>	<p>Students will participate in one of their school's Black Programming events and create a VAPA piece reflecting how it helps Blacks in the community been seen, safe, and supported</p>

Additional and Suggested Resources:

- [13 BLM Guiding Principles](#)
- [Kids Meet Former Black Panthers | Kids Meet | HiHo Kids](#)
- [The Black Panthers' Overlooked Health Programs | The History You Didn't Learn | TIME](#)
- [BPP Playlist](#)
- [Teaching with the Black Panthers' 10-Point Program](#)
- [Educate to Liberate: Black Panther Liberation Schools](#)
- [Revolution in Our Time: The Black Panther Party's Promise](#)
- [The Black Panther Party and the Transition to Black Power](#)